

Quarterly Report

On

**Inclusive Education for Mainstreaming Children with
Disability in Regular School under RTE Act**

Period Covered By this Report - October-December 2014

Submitted by -

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About the Project

The proposed project for inclusive education and development of the most excluded marginalized and discriminated disabled children from one of the most tribal dominated backward districts of Chhattisgarh state. In the absence of inclusive education, barrier free environment and opportunities, a large number of disabled children do not attend school and even those who go to school drop out before they complete 5th class. Hence there is genuine need for mainstreaming children with disabilities in formal schools for lifelong learning. The project being undertaken with the support of Oxfam for the duration of 1 year and 5 months from 01-06-2014 to 30-11-2015 will benefit nearly 355 out of the total 812 identified disabled children, bringing qualitative changes in their life. Hence the relevance of the project can't be ignored considering the impact the project will have on the poor and excluded sections of the society.

Universe of the Project and its Socio-Economic Status

This project is located in 99 villages spread over 79 Gram Panchayat of Fingeswar block in Gariaband district of Chattisgarh State. The project is located 62 k.m away from Gariaband block and newly formed district head quarters in old Raipur district of Chhattisgarh State. Most of the villages in the project area are located in forest and hilly terrain. The area is predominantly inhabited by Gond tribe, Kamar (primitive tribe) Sidar, Bhujinja and Halba. Kamar is most economically backward tribal group among all the adivasis. Ganda, satnami, mocha and mahars the scheduled castes constitute about 5% of total population and backward castes- teli, kalar, kewat, rawat, lohat, nai, marar etc is 19%. The remaining 1% belongs to high and other castes. The economy of this area is predominantly dependent on subsistence agriculture, the forest and natural resources. Being a forest area availability of cultivable agriculture land is minimum. As a result majority of people are involved in shifting cultivation and collection and marketing of NTFPs for their livelihood. Wage earned from work under the MGNREGS is yet another source of living. For agriculture, people completely depend on rain, which is often erratic. Owing to poor economic condition nearly 43% of the total families migrate to nearby cities in search of livelihood during lean period. About 90% of families live below poverty line.

Background

The village level survey was conducted in 99 villages of Fingeswar block during June-July '14 and as per the survey, total 355 CWDs were identified in the age group of 3-18 in 348 families in 94 villages. The finding of the survey is as under.

Table-1

| Sl No | Cluster | Type of Disability | | | | | | | | | | | | | | Total Disability | | |
|----------|--------------|--------------------|---|----|---|----|---|----|---|----|---|----|---|----|---|------------------|----|-------|
| | | LV | | VI | | HI | | MR | | MI | | OH | | MD | | M | F | Total |
| | | M | F | M | F | M | F | M | F | M | F | M | F | M | F | | | |
| 1 | Rajim | 1 | 0 | 4 | 2 | 3 | 3 | 10 | 7 | 0 | 0 | 7 | 2 | 6 | 6 | 31 | 20 | 51 |

| | | | | | | | | | | | | | | | | | | |
|----------|------------------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|----------|----------|-----------|-----------|-----------|-----------|------------|------------|------------|
| 2 | Koundkera | 1 | 3 | 0 | 2 | 3 | 7 | 6 | 4 | 1 | 3 | 12 | 7 | 8 | 6 | 31 | 31 | 62 |
| 3 | Belar | 2 | 1 | 2 | 2 | 5 | 4 | 3 | 7 | 1 | 2 | 23 | 15 | 17 | 10 | 53 | 42 | 94 |
| 4 | Basin | 2 | 2 | 0 | 3 | 11 | 9 | 7 | 7 | 1 | 0 | 9 | 13 | 11 | 11 | 41 | 45 | 86 |
| 5 | Fingeswar | 0 | 2 | 2 | 0 | 7 | 5 | 8 | 10 | 0 | 0 | 8 | 11 | 4 | 5 | 28 | 33 | 62 |
| | Total | 6 | 8 | 8 | 9 | 29 | 28 | 34 | 35 | 3 | 5 | 59 | 48 | 44 | 40 | 184 | 171 | 355 |

As per the data given above total 355 CWDs were identified out of which 184 are male and 171 are female. While Belar has the highest concentration of 95 CWDs, it is followed by Basin, Koundkera and Fingeswar clusters with 86, 62 and 61 CWDs respectively. Out of all the types of disability, orthopedic handicapped are dominating with 108 CWDs falling in this category.

Quarterly Progress Report

The last quarter of 2014 saw many significant initiatives being taken and various grassroots level activities being done for the effective implementation of 'Inclusive Education for Mainstreaming Children with Disability in Regular School under RTE Act' project in all the 99 villages spread in 5 clusters of Fingeswar block. The detail of the progress is narrated in several heads as under.

Improving Enrollment/mainstreaming of children with disabilities in Govt schools and Anganwadi centers.

In the wake of the Right of Children to free and compulsory education (RTE) act 2009, there has been progress in the delivery of education and in the rates of enrollment. Though the enrollment in school has increased over the years, the retention is poor and nearly 50 per cent of children between the age group of 6-14 years drop out before completion of elementary education. Out of 70 million disabled in India, only 2% are educated and 15 employed. The situation is not different in the backward tribal project area from the rest of the country. There are about 62% of children in the age group of 3-18 years who are out of school in the target area and children with disabilities constitute a major chunk of it.

Through constructive effort total 12 CWDs including 7 male and 5 female were enrolled in the 3rd Quarter in schools and anganwadis. In the month of October, total 10 enrollments were done, out of which 5 CWDs were admitted to anganwadis and remaining 5 were enrolled in school. The trend continued during the month of November'14, but only 2 such children were enrolled in the school in two clusters. In the month of December'14 enrollment of CWDs didn't happen at all.

The detail of enrollment was shown in the below table -

Table-2

| Sl No | Cluster | October | | November | | December | | Total |
|-------|------------------|---------|---|----------|---|----------|---|-------|
| | | M | F | M | F | M | F | |
| 1 | Rajim | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| 2 | Koundkera | 3 | 1 | 0 | 0 | 0 | 0 | 4 |
| 3 | Belar | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

| | | | | | | | | |
|--------------|------------------|-----------|----------|----------|----------|----------|----------|-----------|
| 4 | Basin | 2 | 2 | 0 | 1 | 0 | 0 | 5 |
| 5 | Fingeswar | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 6 | 4 | 1 | 1 | 0 | 0 | |
| Total | | 10 | 2 | 0 | 0 | 0 | 0 | 12 |

The Table-4 shows that out of total 12 CWDs enrolled in the last quarter, VI,OH and MR constituted 3 each,2 were HI and remaining 1 was MD. Also efforts are taken to ensure their retention in the school and classroom which include meeting with their parents as well teachers and SMCs and their attendance, their books and copies were reviewed and their retention was monitored

Table-3

| SI No | Type of Disability | No of CWDs enrolled |
|--------------|--------------------|---------------------|
| 1 | LV | 0 |
| 2 | VI | 03 |
| 3 | HI | 02 |
| 4 | OH | 03 |
| 5 | MD | 01 |
| 6 | MR | 03 |
| 7 | MI | 0 |
| Total | | 12 |

Residential Bridge Courses for CWDs for Preparing them for Schooling and Intensive Services

5 days residential training program on bridge course was organized at Saksham disable rehabilitation centre between 20th-24th November 2014. The training program was attended by 20 CWDs and 5 parents. Among the 20 CWDs were 11 HI, 5 VI and 4 MR children. As per the assessment of their requirement, a detail daily schedule was prepared to improvise their mental, physical well being and co-curricular abilities. Daily session started with exercise and prayer. The VI children were trained on daily living skill, additional daily living skill, orientation & mobility, sensory training, social inclusion and plus curriculum by special educator Mahavir Sen. The HI children were imparted training on Repo building, evaluation, writing, reading lip movement by special educator Himmat Sinha. He also taught the children English alphabets from A-Z, numbers from 1-50, different colours and addressing family members and relatives by sign language. Lilesh Markam trained the MR children about knowing different wild and domestic animals, daily use objects and ADG through repo building and TLM. All the children were involved in various games, sports and music sessions to improve their physical and co-curricular activities.

On the day of closing Mr. Ram Gulam Sinha, Director, Prerak addressed the children and motivated them to be self dependent and aware. Prize was distributed to children who won competitions and it was followed by cultural program performed by the children.

Guide and Support for Entitlement Support Services

Consistent Guidance and support was provided to children with disability for obtaining various entitlements and support services for their welfare and empowerment. Among the major entitlements were disability certificates, disability pension, assistive devices and ration card for which support services was provided.

Disability Certificates

In order to receive the benefit of any Govt welfare schemes, facility, and reservation and credit provisions a person with disability must have at least 40% disability certification and any CWD having certification less than that is not eligible for the same. In this context the disability certificates has immense importance for the CWD. Therefore during the last quarter, the disability certificate was prepared for 55 CWDs based on certification of doctor to facilitate their linkage with various Govt. schemes and make them self dependent. 181 application for disability certificates are in the process.

Table-4

| SL No | Month | Disability Certificates Issued | Male | Female |
|--------------|----------|--------------------------------|-----------|-----------|
| 1 | October | 08 | 5 | 3 |
| 2 | November | 37 | 22 | 15 |
| 3 | December | 10 | 5 | 5 |
| Total | | 55 | 32 | 23 |

Pension

Through provision of pension, Govt intends to provide the financial assistance to persons with disability and thereby the opportunity to live a dignified life in society. In this regard, various pension schemes are in force like social security pension scheme and Indira Gandhi disability pension scheme. Through our support 3 CWDs including 2 male and 1 female from Rajim cluster received pensions in the 3rd quarter. The detail of the same is provide in below table.-

Table-5

| SL No | Month | No of CWDs received Pension | Male | Female |
|-------|---------|-----------------------------|------|--------|
| 1 | October | 0 | 0 | 0 |

| | | | | |
|--------------|----------|-----------|-----------|-----------|
| 2 | November | 1 | 1 | 0 |
| 3 | December | 2 | 1 | 1 |
| Total | | 03 | 02 | 01 |

Assistive Devices

The social welfare department of India has been running schemes to provide suitable assistive devices to people with disability to help them overcome their disability to certain extent and make them more active. With the timely support of the organization, 12 CWDs including 10 males and 2 females were able to get assistive devices.

Table-6

| Sl No | Month | Name | Sex | Type of Disability | Cluster | Assistive Devices Received |
|-------|-------|-------------|-----|--------------------|-----------|----------------------------|
| 1 | Oct | Shyamlal | M | OH | Basin | Tricycle |
| 2 | | Bhaniram | M | OH | Basin | Tricycle |
| 3 | | Khilesh | M | MD | Basin | Wheelchair |
| 4 | | Malti | F | OH | Basin | Tricycle |
| 5 | Nov | Sashikumar | M | OH | Rajim | Tricycle |
| 6 | | Amarnath | M | OH | Basin | Tricycle |
| 7 | | Nandkumar | M | OH | Basin | Tricycle |
| 8 | | Devicharan | M | OH | Basin | Artificial Limb |
| 9 | | Ravishankar | M | OH | Basin | Tricycle |
| 10 | Dec | Digeswari | F | OH | Koundkera | Tricycle |
| 11 | | Dilip | M | OH | Koundkera | Tricycle |
| 12 | | Deepak | M | OH | Koundkera | Tricycle |

Ration card

Under food security act 2012, disable beneficiaries can get green ration card by producing disability certificate and by virtue of that they can avail 10 kg rice at the price of Rs1 per kg every month. Through the support services of the organization, 1 CWD received the ration card in the month of Dec from Rajim cluster.

Table-7

| SL No | Month | No of CWDs received Pension | Male | Female |
|--------------|----------|-----------------------------|-----------|----------|
| 1 | October | 0 | 0 | 0 |
| 2 | November | 0 | 0 | 0 |
| 3 | December | 1 | 1 | 0 |
| Total | | 01 | 01 | 0 |

Medical Check-up and Disability Certificate Camp for CWDs

Through the strong advocacy and effective convergence of Prerak with Govt, social welfare department in association with district hospital, Gariaband organized the medical check-up and disability certificate camps at various places of the project area. This was demanded by Mr.R.G Sinha, director, Prerak from a long time as it would be quite beneficial for the CWDs and their parents who couldn't reach the medical easily and he had mentioned the same in the world disability day function held at Gaiaband also.

Total 180 CWDs attended the camp held in 3 clusters of our project area. The medical check-up of the CWDs was done by panel of qualified doctors and the cause, level and severity of disability was ascertained. Based on that they were registered for processing of their disability certificates.

Table-8

| Sl No | Date | Village where the camp was held | Cluster | CWDs attended(undergone medical check-up and registered for disability certificates) |
|-------|------------|---------------------------------|-----------|--|
| 1 | 27-12-2014 | Jamgaon | Fingeswar | 30 |
| 2 | 29-12-2014 | Basin | Basin | 75 |
| 3 | 31-12-2014 | Koundkera | Koundkera | 75 |

Disabled Peoples Organization s (DPOs) Formation and Orientation of DPO Leaders.

Initiative has been taken in the last quarter to create awareness amongst the CWDs through formation of their DPOs. The leaders as well as the members of the DPOs are oriented on objectives of the DPO formation and its various advantages. The CWDs were made aware of multi dimensional advantages of DPO formation which can play a pivotal role in their empowerment, make them aware about their rights & various Govt. schemes. Through DPO they can be in better position to discuss and present their issues and demands together in the proper platform as well as make convergence with various Govt departments. Moreover through formation of DPO they can become self dependent. With all the above objectives, total 16 DPOs were formed in the 5 clusters of the project area during October and November months of 2014. The detail of DPOs formed is given in the table as under-

Table-5

| Sl No | Cluster | DPOs Formed | Name of the DPO & Village | Date of Formation | Male | Female | Total |
|-------|-----------|-------------|----------------------------|-------------------|------|--------|-------|
| 1 | Rajim | 0 | | | 0 | 0 | 0 |
| 2 | Koundkera | 1 | Divya Disable Group | 15-10-2014 | 02 | 04 | 06 |
| 3 | Basin | 3 | Sudama Disable Group | 06-10-2014 | 03 | 02 | 05 |
| | | | Ugta Suraj Disable Group | 03-10-2014 | 01 | 05 | 06 |
| | | | Nawa Anjor Disable Group | 19-10-2014 | 02 | 05 | 07 |
| 4 | Belar | 5 | Srusti Disable Group | 12-10-2014 | 06 | 01 | 07 |
| | | | Badhte kadam Disable Group | 08-10-2014 | 04 | 05 | 09 |
| | | | Biswas Disable Group | 26-11-2014 | 06 | 02 | 08 |
| | | | Biswas Disable Group | 08-11-2014 | 05 | 05 | 10 |
| | | | Pragati Disable Group | 14-11-2014 | 06 | 05 | 11 |
| 5 | Fingeswar | 7 | Sundaram Disable Group | 12-10-2014 | 03 | 05 | 08 |
| | | | Sangam Disable Group | 20-10-2014 | 04 | 02 | 06 |
| | | | Biswas Disable Group | 21-10-2014 | 04 | 04 | 08 |
| | | | Prayag Disable Group | 03-11-2014 | 02 | 05 | 07 |
| | | | Nai subaha Disable Group | 10-11-2014 | 06 | 02 | 08 |
| | | | Biswas Disable Group | 04-11-2014 | 04 | 03 | 07 |
| | | | Ugta suraj Disable Group | 23-11-2014 | 01 | 05 | 06 |

| | | | | | | | |
|--|--------------|-----------|--|--|-----------|-----------|------------|
| | Total | 16 | | | 61 | 60 | 121 |
|--|--------------|-----------|--|--|-----------|-----------|------------|

Review of SMC formation and meeting schedule and orientation training for SMC members with focus on women members.

For the effective implementation of various programs for the disabled under the project in Fingeswar block, it is quite important to train and orient the anaganwadi workers, school teachers and school management committee members, so that they can be aware of their duties towards the disabled children and can perform the same properly with commitment. Also they can provide the basic infrastructure keeping in mind the special need of the disabled and prepare programs accordingly to help them live a dignified life.

Teacher Training Program on Inclusive education of Disabled Children

Children with disabilities are those who require specialist teachers to impart inclusive education. Hence teachers trained in inclusive education and committed to the cause are inevitable for advancing inclusive education. Thus it is important to conduct training programs for teachers to help them deal with disabled children, classroom management, bring attitudinal change, use need based curriculum and use of specific aids and appliances to address the problems of concerning disabled children.

Adhering to the above mentioned objective, a teacher training program was organized in different villages across the project area as shown in Table-6, which were attended by both male and female teachers. They were explained about the organization-PRERAK, the inclusive education project for the disable children in Fingeswar block and the Right to Education Act 2005.They were also being imparted training on definition, cause and type of disability, need of special educator, plus curriculum, need of barrier free toilet for CWDs,scholarship for CWDs and various Govt. schemes for the CWDs.

Table-6

| Sl No | Cluster | Village | Date | Male Teacher Attended | Female Teacher Attended | Total |
|--------------|------------------|--------------------|-------------------|------------------------------|--------------------------------|--------------|
| 1 | Fingeswar | Kherajhatti | 11-10-2014 | 08 | 04 | 12 |
| 2 | Belar | Sirrikhurd | 11-11-2014 | 06 | 06 | 12 |
| 3 | Basin | Basin | 08-11-2014 | 15 | 10 | 25 |
| 4 | Basin | Rawad | 17-11-2014 | 11 | 14 | 25 |
| | | | | 40 | 34 | 74 |

Though impact of training can only be assessed in a long term, but the awareness level of the teachers regarding disability, the legal provisions and their role and responsibility has certainly improved. It has brought about a significant change in their attitude towards the CWDs.

School Management Committee (SMC) Training Program

Raising awareness on disability and its various facets, and building capacity, knowledge and skills of different stakeholders is an effective strategy for promoting inclusive education and mainstreaming children with disabilities in the formal schools and their inclusion in the larger community. In this context, SMC being a major stakeholder needs to be trained and made aware. Because inclusive education for children with disabilities will not be achieved unless proactive steps are taken at every level of education system.

During the last quarter the training program for the School Management Committee (SMC) were organized in different villages across the project area. They were introduced to PRERAK organization, explained about RTE act 2005 and oriented on creating a conducive environment in the school for the enrollment of the CWDs by recruitment of special educator, building special toilets and ramp and also monitoring the activities of teacher in the class. They were also informed about various Govt schemes for the disabled.

The detail of the training programs were given in the table as under –

| | |
|--|---|
| SMC Training Program being given by Project Co-ordinator Pitamber Sahu. | SMC training program in progress |
|--|---|

Table-7

| Sl No | Cluster | Village | Date | Male | Female | Total |
|--------------|-----------|----------|------------|-----------|-----------|-----------|
| 1 | Basin | Bakli | 10-10-2014 | 14 | 08 | 22 |
| 2 | Fingeswar | Baghdehi | 26-11-2014 | 12 | 15 | 27 |
| 3 | Rajim | Koma | 28-11-2014 | 13 | 08 | 21 |
| Total | | | | 39 | 31 | 70 |

The SMC training is crucial in context of effective management of the schools as through this training they are made more aware and enlightened and as a result will be more sensitive towards disability issue. Thus they will regularly monitor the attendance of teacher in school, the quality of education, timely evaluate availability and quality of the mid-day meal and overall the required infrastructure for the free movement of the CWDs, such as aid, appliances, toilet and ramp etc.

Anganwadi Training Program

Children with disabilities are those who require special attention and care to mainstreaming them in inclusive education. As ananganwadi is the cradle at which the CWDs come in tryst with external world and basic education, it plays a pivotal role in shaping the confidence and overall personality of the children. Thus it is important to conduct training programs for anganwadi teachers to help them deal with disabled children, classroom management, bring attitudinal change, use need based curriculum and use of specific aids and appliances to address the problems of concerning disabled children.

The training program for the anganwadi workers was organized Charoda village of Belar cluster which was attended by 27 female workers. Besides providing information on PRERAK, RTE Act, objective of the project and enrollment of CWDs in anganwadi and school, special orientation was given to them on causes of disability, vaccination, precautions required during pregnancy and during delivery and importance of nutrition.

The detail of the same is given in the table as under –

Table-8

| Sl No | Cluster | Village | Date | Male | Female | Total |
|-------|---------|---------|------------|------|--------|-------|
| 1 | Charoda | Belar | 18-10-2014 | 0 | 27 | 27 |

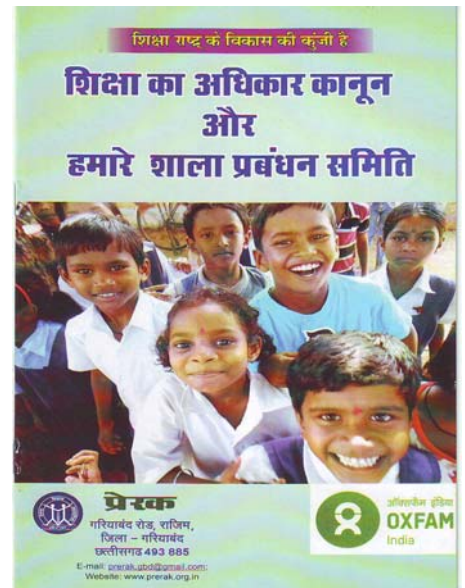
Though impact of training can only be assessed in a long term, but the awareness level of the teachers regarding disability, the legal provisions and their role and responsibility has certainly improved. It has brought about a significant change in their attitude towards the CWDs.

Dissemination of information through wall writing, and others IEC materials.

To create awareness among the CWSN, their parents, other stakeholders and society about RTE act and function of SMC, the IEC material was published by Prerak in form of a booklet.

The booklet contained detail information on the following –

1. RTE act 2009, its provisions and regulations.
2. Formation of school management committee,
3. Meeting schedule.
4. Preparation for the meeting and its process.
5. Its duty and rights.
6. How to prepare school development plan.
7. The specification for the school building as per the RTE act.



World Disability Day:

The World Disability Day was celebrated on 3rd December 2014 at a District level, at Gariyaband District, at the Cultural Hall by Panchayat and Social Welfare Department. 32 disabled children from Fingeswar block participated in the cultural program. A total of 173 disabled children participated in this District level Disability Day program. The inauguration of the program was done by special guest Mr. R.G.Sinha (President, PRERAK, Rajim), by lighting of candle. It was preceded by other guests and Vice-President of Panchayat and Social Welfare Department.

Sports program was also organized in the function in which 25 disabled children took part. These children took part in 100 m race and musical chair. In the 100 m race, Master Hemant Kumar secured 2nd position, Master Jitendra Kumar(VI) and Master Suman Kumar secured 3rd position. Mr. R.G.Sinha said that together we should come forward to empower these people and provide them equal opportunity.

Monthly Review and planning meeting

As per the monthly action plan, PRERAK organized monthly review and planning meeting, every month at SAKSHAM, Rehabilitation and Training Centre, Rajim, in the presence of Project Director, Project Coordinator, Accountant and with all five Field workers. Review meeting was starting with deciding agendas with field workers. Review was done of individual performance against month wise action plan. Monitoring was done for better client rehabilitation in the project area. Project Director always supported and suggested to achieve the project goal and objectives. Project Coordinator also instructed some ideas to all co-workers.